



# To bog or not to bog? That is the question.

**Key Stage/Age group** KS2/3

**Time needed for activity** 15 – 20 minutes

**Location** Indoors or outdoors

## Context

This activity plan highlights the importance of sustainably managing our natural resources, focusing on bogs and wetlands and the multiple benefits they provide. Natural Resources Wales’ purpose is to pursue sustainable management of natural resources in all of its work. This means looking after air, land, water, wildlife, plants and soil to improve Wales’ well-being, and provide a better future for everyone.

## Curriculum links

|            | ESDGC - Natural environment   | Geography   | PSE  |   |
|------------|---|---|--|---|
| <b>KS2</b> | <ul style="list-style-type: none"> <li>• People depend on the environment for energy, food and other materials and resources</li> </ul> | <ul style="list-style-type: none"> <li>• Observe and ask questions about a place, environment or geographical issue</li> <li>• Living in my world: caring for places and environments and the importance of being a global citizen</li> </ul> | <ul style="list-style-type: none"> <li>• Appreciate the natural world as a source of inspiration</li> </ul>  | <p><b>Please note this activity will also help you to deliver aspects of the Literacy and Numeracy Framework and Digital Competencies Framework</b></p> |
| <b>KS3</b> | <ul style="list-style-type: none"> <li>• Understand how human activity changes local and global environments</li> </ul>                 | <ul style="list-style-type: none"> <li>• Develop opinions and understand that people have different values, attitudes and points of view on geographical issues</li> </ul>  | <ul style="list-style-type: none"> <li>• Use some prior knowledge to explain links between cause and effect</li> <li>• Understand topical local and global issues</li> </ul> |   |

This activity will help you deliver against current curriculum and will enable learners to progress in the way described in the four purposes of the Curriculum for Wales.



## Aim

To raise learners' awareness of the important role peat bogs play and share key facts with them in a fun and interactive way.

This game can alternatively be played as a plenary activity to assess how much learners have learnt and understood about bogs.

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## Equipment and resources

Resource cards - To bog or not to bog?

Statements and answers sheet - To bog or not to bog?

Open space to play

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## How to Play

Explain that the aim of the game is to become a bog expert by answering the questions correctly. One person stands with the 'true' card and the other person stands apart with the 'false' card. If you are short of people, the true or false cards could be propped up against something.

The person asking the questions should hold the picture cards and a copy of the 'Statement and answers sheet - To bog or not to bog'.

Ask your learners to stand in the middle between the 'true' and 'false' cards. If the learner thinks the statement is true, they move to stand by the 'true' card and if false, the 'false' card.

Those who have guessed right remain in the game, those who haven't are out and should stand to the side.

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## Key questions

### Ask the learners:

What services or benefits do bogs provide us with?

What can we do on a personal level to help conserve peat bogs?

## Looking for more learning resources, information and data?

Please contact: [education@naturalresourceswales.gov.uk](mailto:education@naturalresourceswales.gov.uk) or go to <https://naturalresources.wales/learning>

Alternative format; large print or another language, please contact:  
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